JOINT LEGISLATIVE EDUCATION OVERSIGHT COMMITTEE

INTERIM REPORT TO THE 1999 GENERAL ASSEMBLY OF NORTH CAROLINA

2000 REGULAR SESSION

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STATE OF NORTH CAROLINA

JOINT LEGISLATIVE EDUCATION OVERSIGHT COMMITTEE

May 8, 2000

TO THE MEMBERS OF THE 1999 GENERAL ASSEMBLY (REGULAR SESSION 2000):

Attached for your consideration is the report to the 1999 General Assembly (Regular Session 2000). This report was prepared by the Joint Legislative Education Oversight Committee pursuant to G.S. 120-70.81.

Respectfully submitted,

Senator Howard Lee
Cochair

Representative Gene Rogers
Cochair

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1999-2000
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Kory Goldsmith
Shirley Iorio
Sara Kamprath

FISCAL STAFF
Charlotte Todd-Universities
Jim Newlin-Public Schools
Philip Price-Public Schools
Mona Moon-Community Colleges

Christina K. Minard
Education Committee Assistant

COMMITTEE PROCEEDINGS

The Joint Legislative Education Oversight Committee held 10 meetings. The Committee also had four subcommittees: The Student Performance and Accountability Subcommittee held three meetings; the Facilities, Technology and Organizational Subcommittee held three meetings; the Personnel/Teacher Issues Subcommittee held two meetings; and the Safe Schools Subcommittee held one meeting.

Full Joint Legislative Education Oversight Committee Meetings

November 8, 1999

- **CURRENT ISSUES OF CONCERN**
  Chairman, Phillip J. Kirk, Jr., State Board of Education
  Superintendent Michael E. Ward, Public Instruction
  President Martin Lancaster, Community Colleges System

- **SWANN V. CHARLOTTE-MECKLENBURG SCHOOLS – UPDATE & HISTORY**
  Ms. Kory Goldsmith, Committee Counsel
  Dr. Jay Robinson, former Chair, State Board of Education

- **OVERVIEW OF 1999 SUBSTANTIVE LEGISLATION AND APPROPRIATIONS**
  Dr. Shirley Iorio, Committee Education Specialist

November 9, 1999

- **DISAGGREGATION OF STUDENT SCORES – THE TEXAS EXPERIENCE**
  Ms. Robin Johnson, Committee Counsel
  Dr. Jim Watts, Vice-President for State Services, Southern Regional Education Board
  Ms. Linda Mora, Former Associate Commissioner for Accountability & Accreditation, Texas Education Agency
  Dr. Jay Robinson, former Chair, State Board of Education

- **IMPLEMENTATION OF STUDENT PERFORMANCE STANDARDS**
- **ANNUAL REPORT ON ABC'S PROGRAM**
- **DEVELOPMENT OF ACCOUNTABILITY MODEL FOR ABC'S PILOT PROGRAM**
  Ms. Robin Johnson, Committee Counsel
  Dr. Henry Johnson, Associate Superintendent, Instruction & Accountability Services, DPI

- ***Disaggregation of student test scores***
  Mr. Lou Fabrizio, Director, Accountability Services, DPI
- ***Exit exam***
  Mr. Lou Fabrizio, Director, Accountability Services, DPI
- ***Financial Resources***
  Mr. Philip Price, Director, School Business Services, DPI
- ***Intervention Strategies***
  Dr. Elsie Leak, Director, School Improvement Services, DPI
- ***Professional Development***
  Dr. Elsie Leak, Director, School Improvement Services, DPI

November 10, 1999

- **CURRENT ISSUES OF CONCERN**
  President Molly Broad, The University of North Carolina

- **SCHOOLS OF EDUCATION PERFORMANCE REPORTS - PROPOSED REWARDS & SANCTIONS**
  Ms. Kory Goldsmith, Committee Counsel
  Dr. Kathy Sullivan, Director, Human Resource Management, DPI

- **LATERAL ENTRY FOR TEACHERS – NC TEACH**
  Dr. Shirley Iorio, Committee Education Specialist
  Dr. Charles R. Coble, Vice President for University-School Programs, UNC

- **ALTERNATIVE PROGRAMS FOR SUSPENDED OR EXPELLED STUDENTS**
  Ms. Sara Kamprath, Committee Policy Analyst
  Dr. Henry Johnson, Associate Superintendent, Instruction & Accountability Services, DPI
  Dr. Carolyn Cobb, Chief, Evaluation Services, DPI

December 7, 1999

- **PROFESSIONAL DEVELOPMENT ISSUES**
  - ***Introduction/Overview***
    Dr. Shirley Iorio, Committee Education Specialist
  - ***Funding for Staff Development/Public Schools (State, Local, Federal)***
    Mr. Philip Price, Director, School Business Services, DPI
  - ***Professional Development at the State Level***
    Instructional Strategies/Interventions
    Dr. Elsie Leak, Director, School Improvement Services, DPI

- ***Professional Development at the Local Level***
  - Johnston County Schools
    Dr. Patricia Harris, Principal, Smithfield Middle School
    Ms. Susan Holloman, Teacher, Smithfield Middle School
    Dr. Jim Causby, Superintendent
    Linda A. Teal, Principal, Comfort Elementary School
    Kristin Sumner, Teacher, Comfort Elementary School
    Peggy Green, Teacher, Comfort Elementary School
    Dr. Norma H. Sermon-Boyd, Superintendent
  - Transylvania County Schools
    Dr. Kathy Haehnel, Principal, Pisgah Forest Elementary School
    Ms. Allison Keever, Teacher, Pisgah Forest Elementary School
  - Wake County Schools
    John W. Modest, Jr., Principal, Southeast Raleigh High School Center for Accelerated Studies for Math, Science & Technology
    Kristin Mewborne, Ass't. Principal, Southeast Raleigh High School
    Teresa Armstrong, Teacher, Southeast Raleigh High School
    Bill McNeal, Associate Superintendent, Instructional Services
  - Center for School Leadership Development
    Dr. Shirley Iorio, Committee Education Specialist
    Dr. Charles R. Coble, Vice President for University-School Programs, UNC
    Dr. Sam Houston, Executive Director, Center for School Leadership Development, UNC

December 8, 1999

- **FINANCIAL RESOURCES NEEDED TO IMPLEMENT STUDENT PERFORMANCE STANDARDS**
  Ms. Robin Johnson, Committee Counsel
  Mr. Philip Price, Director, School Business Services, DPI

- **ALTERNATIVE PROGRAMS FOR SUSPENDED AND EXPELLED STUDENTS**
  Ms. Sara Kamprath, Committee Policy Analyst
  Dr. Carolyn Cobb, Chief, Evaluation Services, DPI

- **APA/RULEMAKING PROCEDURES**
  - ***Introduction***
    Ms. Kory Goldsmith, Committee Counsel
  - ***Overview of Current Process***
    Ms. Karen-Cochrane Brown, Staff Attorney, NCGA Research Division
    Ms. Mary Shuping, Research Assistant, NCGA Research Division
  - ***State Board of Education***
    Mr. Brad Sneeden, Deputy Superintendent, DPI
    Mr. Harry Wilson, Legal Assistant, State Board of Education

February 21, 2000

- **ENROLLMENT PLANNING FOR HIGHER EDUCATION**
  Ms. Sara Kamprath, Committee Policy Analyst
  Dr. Judith Pulley, Vice President for Planning, UNC-GA
  Dr. Brenda Rogers, Vice President for Administration, NCCCS
  Dr. A. Hope Williams, President, NC Association of Independent Colleges and Universities

- **RECRUITMENT AND RETENTION OF CERTIFIED TEACHERS IN ENGLISH AS A SECOND LANGUAGE**
  Dr. Shirley Iorio, Education Committee Specialist
  Dr. Fran Hoch, Section Chief, Second Languages/ESL/Information and Computer Skills, DPI
  Dr. Charles Coble, Vice President for University-School Programs, UNC-GA
  Dr. Marion H. Love, Director, Office for International Education, and Coordinator, ESL Teacher Licensure, Lenoir-Rhyne College
  Mr. Alan Young, Executive Director, Visiting International Faculty Program

February 22, 2000

- **ANNUAL REPORT FROM NC PROFESSIONAL TEACHING STANDARDS COMMISSION**
  Dr. Shirley Iorio, Education Committee Specialist
  Mr. Tom Blanford, Executive Director

- **Committee recessed in order to attend Secretary Riley's 2000 State of American Education Address at Southern High School in Durham.**

February 23, 2000

- **THE EXCELLENT SCHOOLS ACT – AN UPDATE ON IMPLEMENTATION**
  - ***General Overview***
    Ms. Kory Goldsmith, Committee Counsel
  - ***State Expenditures for Implementation***
    Mr. Jim Newlin, Fiscal Analyst, NCGA Fiscal Research Division
    Mr. Philip Price, Fiscal Analyst, NCGA Fiscal Research Division
  - ***Performance Based Licensure for Continuing Certification***
    - Introduction
      Ms. Kory Goldsmith, Committee Counsel

- Comments on the Previous and the Current Model
  Dr. Pat Schreiber, Dir. Staff Development, Winston-Salem/Forsyth Schools
  Ms. Amy Van Oostrom, Former Executive Director, PENC
  Ms. Angela Farthing, Manager for NCAE Center for Teaching/Learning
  Mr. John Wilson, Executive Director, NCAE
- Implementation of Current Model
  - Current model and State role
    Dr. Kathy Sullivan, Director, Human Resource Management, DPI
  - Principal's perspective on implementation
    Mr. Eddie Ingram, Consultant, Teacher Education Section, DPI
  - Mentor teacher's perspective on implementation
    Ms. Vickie Collins, Teacher-in-Residence, DPI
  - Initially licensed teacher's perspective on implementation
    Ms. Tina Brown Moore

- ***Revised Evaluation Instruments for Professional School Personnel***
  Dr. Kathy Sullivan, Director, Human Resource Management, DPI
- ***Local Assessment Teams/Action Plans***
  - Review of legislation
    Ms. Kory Goldsmith, Committee Counsel
  - State support/training
    Mr. Gordon Millspaugh, Assistant Director, Division of Human
  - Resource Management, DPI
    Dr. Elsie Leak, Director, School Improvement, DPI
- ***Certification Renewal***
  - Review of new standards and guidelines/Implementation schedule
    Mr.Tom Blanford, Executive Director, NC Professional Teaching Standards Commission
- ***Revised Masters of Education Programs***
  - Review of new standards, program revisions
    Mr.Tom Blanford, Executive Director, NC Professional Teaching Standards Commission
  - Status of approval of new programs
    Dr. Kathy Sullivan, Director, Human Resource Management, DPI
- ***Advanced Competencies***
  - Review of legislation
    Ms. Kory Goldsmith, Committee Counsel
  - Review of Commission's work and recommendations to SBE
    Mr.Tom Blanford, Executive Director, NC Professional Teaching Standards Commission
- ***Has the ESA had an effect on teacher attrition and/or teacher turnover?***
  Dr. Kathy Sullivan, Director, Human Resource Management, DPI

- **FACULTY SALARIES**
  Ms. Sara Kamprath, Committee Policy Analyst
  President Molly Broad, The University of North Carolina

March 14, 2000

- **THE EXCELLENT SCHOOLS ACT - FOLLOW-UP TO FEBRUARY MEETING**
  - ***Performance Based Licensure and Evaluation Process***
    Ms. Kory Goldsmith, Committee Counsel
  - ***Teacher Education Issues***
    - Introduction
      Dr. Shirley Iorio, Education Policy Specialist
    - Authorizing Legislation
      Kory Goldsmith, Committee Counsel
    - Alignment of School of Education program approval process with State and National standards; Re-examination and modification of PRAXIS II cut scores
      Dr. Kathy Sullivan, Director, Human Resource Management, DPI
    - Second Major Requirement/Content preparation; Field preparation for students; PRAXIS II Preparation
      Dr. Charles Coble, V.P. for University-School Programs, UNC-GA
- ***Masters of Education Programs***
  - Authorizing legislation
    Ms. Kory Goldsmith, Committee Counsel
  - Review of new standards, program revisions
    Mr. Tom Blanford, Executive Director, NC Professional Teaching Standards Commission
  - Status of approval of new programs
    Dr. Kathy Sullivan, Director, Human Resource Management, DPI
- ***Advanced Competencies***
  - Authorizing Legislation
    Ms. Kory Goldsmith, Committee Counsel
  - Review of Commission's work and recommendations to SBE
    Mr. Tom Blanford, Executive Director, NC Professional Teaching Standards Commission

- **PANEL DISCUSSION FEATURING DEANS FROM SELECTED SCHOOLS OF EDUCATION: WHAT ARE NORTH CAROLINA SCHOOLS OF EDUCATION DOING WELL AND WHAT NEEDS IMPROVEMENT?**
  Dr. Rebecca Blomgren, Greensboro College
  Dr. Mary Lynne Calhoun, UNC at Charlotte
  Dr. Charles Duke, Appalachian State University
  Dr. Madeleine Grumet, UNC at Chapel Hill

Dr. Sammie Campbell Parrish, North Carolina Central University
Dr. Henry Peel, East Carolina University School of Education

March 15, 2000

- **EARLY CHILDHOOD EDUCATION IN NORTH CAROLINA**
  - ***Overview***
    Ms. Robin Johnson, Committee Counsel
  - ***A Review of Funds for Early Childhood Education***
    Mr. Jim Newlin, Fiscal Analyst, NCGA Fiscal Research Division
  - ***What Does the Research Say?***
    Dr. Richard Clifford, Program Director, Frank Porter Graham Child Development Center
  - ***Smart Start Initiatives***
    Ms. Karen Ponder, Executive Director, NC Partnership for Children
  - ***Public School Initiatives: Bright Beginnings***
    Ms. Barbara Pellin, Assistant Superintendent for Community/Students, Charlotte-Mecklenburg Schools
  - ***School Readiness Task Force***
    Ms. Judy White, Director of Education Reform, DPI

- **COMMUNITY COLLEGE IMPLEMENTATION OF PERFORMANCE BUDGETING**
  - ***Authorizing Legislation***
    Ms. Sara Kamprath, Education Policy Analyst
  - ***State Board of Community Colleges Report***
    Mr. Kennon Briggs, Vice President for Business and Finance, NC Community College System
    Mr. Keith Brown, Associate Vice President for Planning and Research, NC Community College System

- **NEW & EXPANDING INDUSTRIES**
  - ***Authorizing Legislation***
    Sara Kamprath, Education Policy Analyst
  - ***State Board of Community Colleges Report***
    Scott Ralls, Vice President for Economic and Workforce Development

April 11, 2000

- **COOPERATIVE HIGH SCHOOL PROGRAM**
  Ms. Mona Moon, Fiscal Analyst, NCGA Fiscal Research Division
  Mr. Ken Smith, Instructional Services Chief, Business and Marketing, DPI
  Ms. Elizabeth Isler, Director, Program Services, Community College System

- **CENTRAL OFFICE ADMINISTRATOR SALARIES**
  Dr. Shirley Iorio, Education Committee Specialist
  Mr. Philip Price, Fiscal Analyst, NCGA Fiscal Research Division
  Mr. David Howell, Chief, Salary Administration, DPI
  Mr. Kerry Crutchfield, Director of Financial Services, Forsyth County Schools
  Mr. Ricky Lopes, Assistant Superintendent, Cumberland County Schools
  Dr. David Ricketts, Superintendent, McDowell County Schools
  Dr. Norma Sermon-Boyd, Superintendent, Jones County Schools

- **EVALUATION OF MENTOR TEACHER PROGRAM**
  Dr. Shirley Iorio, Education Committee Specialist
  Dr. Kathy Sullivan, Director, Human Resource Management, DPI

- **ABC'S PILOT/STATE BOARD OF EDUCATION REPORT**
  Ms. Sara Kamprath, Education Policy Analyst
  Mr. Lou Fabrizio, Director, Accountability Section, DPI
  Dr. Byron Lawson, Superintendent, Bladen County Schools

April 12, 2000

- **FUNDS FOR CAMPUS ASSESSMENTS; ENROLLMENT PLANNING; IMPROVED FACULTY INSTRUCTION; FACILITIES MANAGEMENT SUPPORT**
  - ***Review of Authorizing Legislation***
    Ms. Sara Kamprath, Education Policy Analyst
  - ***Report by UNC General Administration***
    Dr. Judith Pulley, VP for Planning
    Mr. Kevin McNaughton, VP for Finance and University Property Officer

- **SCHOOLS OF EDUCATION REPORT CARDS**
  - ***Review of Authorizing Legislation***
    Ms. Kory Goldsmith, Committee Counsel
  - ***Report by the State Board of Education***
    Dr. Kathy Sullivan, Director, Human Resources Management, DPI

- **COMMITTEE RECOMMENDATIONS TO THE GENERAL ASSEMBLY**

STUDENT PERFORMANCE AND ACCOUNTABILITY SUBCOMMITTEE MEETINGS

December 6, 1999

- **COOPERATIVE HIGH SCHOOL EDUCATION PROGRAM**
  Ms. Mona Moon, Fiscal Analyst, NCGA Fiscal Research Division
  Dr. June Atkinson, Director, Instructional Services, DPI
  Ms. Elizabeth Johns, Director, Program Services, Community College System

- **COMMUNITY SERVICE IN THE PUBLIC SCHOOLS**
  Dr. June Atkinson, Director, Instructional Services, DPI
  Chapel Hill High School
    Mr. Doug Glasgow, Career Development Coordinator
    Ms. Mary Willingham, Service Learning Specialist
    Kristen Lee, Student
    Lindsay Warner, Student
    Cat Doherty, Student
    Taylor Ansley, Student
    Jessica Dupuis, Student
    Briana Webster, Student
    Jeff Jackson, Student

- **STUDENT PORTFOLIOS**
  Dr. June Atkinson, Director, Instructional Services, DPI

February 22, 2000

- **AN UPDATE ON CHARTER SCHOOLS IN NORTH CAROLINA**
  Mr. Hank Hurd, Associate Superintendent, Financial & Business Services, DPI
  Mr. Grova Bridgers, Director, Office of Charter Schools, DPI

- **REPORT ON IMPACT OF CHARTER SCHOOLS ON LEAS**
  Mr. Paul LeSieur, Assistant Director, School Business, DPI
  Mr. Hank Hurd, Associate Superintendent, Financial & Business Services, DPI
  Dr. Grova Bridgers, Director, Office of Charter Schools, DPI
  Ms. Kendra Dockery, Assistant Legal Counsel, NC School Boards Association

- **PUBLIC POLICY AND CHARTER SCHOOLS**
  Mr. John N. Dornan, Executive Director/President, Public School Forum of NC

April 10, 2000

- **STUDENT ACCOUNTABILITY STANDARDS**
  Ms. Robin Johnson, Committee Counsel
  Dr. Henry Johnson, Associate Superintendent, Instructional & Accountability Services, DPI
  Dr. Larry Price, Superintendent, Wilson County Schools

- **SCHOOL SIZE AND STUDENT BEHAVIOR AND PERFORMANCE**
  Ms. Robin Johnson, Committee Counsel
  Dr. Carolyn Cobb, Chief, Evaluation Services, DPI

- **ADULT EDUCATION PROGRAM/REVIEW**
  Dr. Shirley Iorio, Education Committee Specialist
  Dr. Randy Whitfield, Director, Basic Skills Section, Community College System

FACILITIES, TECHNOLOGY, AND ORGANIZATIONAL ISSUES SUBCOMMITTEE MEETINGS

December 6, 1999

- **SCHOOL CALENDAR ISSUES**
  - ***Overview of School Calendar Legislation***
    Ms. Kory Goldsmith, Committee Counsel
  - ***Building a School Calendar***
    Ms. Linda Suggs, Director of Professional Development, North Carolina Association of School Administrators
  - ***Views from the Field***
    - Pitt County Schools
      Ms. Brenda Jones, Associate Superintendent for Human Resources
    - Watauga County Schools
      Mr. Don Lucas, Elementary Supervisor
  - ***Public Comment***

- **HIGHER EDUCATION ENROLLMENT PLANNING ISSUES WITH A FOCUS ON DISTANCE LEARNING**
  - ***Introduction***
    Ms. Sara Kamprath, Committee Policy Analyst
  - ***UNC Enrollment Planning Model and Distance Learning Efforts***
    Dr. Judith Pulley, Vice President for Planning
  - ***Community Colleges Enrollment Planning Model and Distance Learning Efforts***
    Dr. Brenda Rogers, Vice President for Administration
  - ***Connect to Fayetteville Technical Community College to Hear about the Virtual Learning Community and Online Instruction***
    Dr. Larry Norris, President
  - ***Connect to East Carolina University to Hear About Multiple Ways to Deliver Off-Campus Courses and Programs***
    Chancellor Richard Eakin
  - ***Connect to Wilkes Community College to Hear About a Collaborative Effort among Wilkes Community College, Appalachian State University and the N.C. School of Science and Math to Provide Courses to the Alleghany Public Schools***
    Ms. Jeanne Griffin, Division Chair of Business and Public Service Technologies, Wilkes Community College
    Mr. George Matuck, Alleghany Cyber Campus
    Mr. Tom Fisher, Extension Director, Appalachian State University

- ***Connect to UNC-Wilmington to Hear About a Collaborative Effort among Coastal Carolina Community College, UNC-Wilmington and Onslow Public Schools to Prepare Teachers***
  Chancellor James Leutze, UNC-Wilmington
  Dr. Ron Lingle, President of Coastal Carolina Community College
- ***Latin Class at Kings Mountain High School via Distance Learning***
  Ms. Gay Henderson, Media Specialist

February 22, 2000

- **CREDIT CARD SOLICITATION ON COLLEGE CAMPUSES**
  - ***Background***
    Ms. Sara Kamprath, Committee Policy Analyst
  - ***1999 Proposed Legislation***
    Rep. Charlotte Gardner
  - ***Comments from Higher Education and Credit Card Industry***
    Ms. Pamarah Gerace, Director, N.C. State University Student Legal Services
    Ms. Julie Rice Mallette, Director, N.C. State University Office of Financial Aid
    Mr. Paul Stock, N.C. Bankers Association

- **DWI - AUTO SALES PROCEEDS**
  - ***Background***
    Ms. Kory Goldsmith, Committee Counsel
    Mr. Al Andrews, Staff Attorney, NCGA Research Division
  - ***DWI Vehicle Seizures Report***
    Mr. Derek Graham, Section Chief, Transportation Services, DPI

April 10, 2000

- **PREPAID COLLEGE TUITION PROGRAMS**
  - ***Review of Authorizing Legislation***
    Ms. Sara Kamprath, Education Policy Analyst
  - ***Board of Governors Report on Prepaid Tuition Programs***
    Dr. Gary Barnes, V.P. for Program Assessment & Public Service, UNC
    Mr. Bob Havely, Advisor, College Vision Fund Program

- **CREDIT CARD SOLICITATION ON COLLEGE CAMPUSES - REVIEW AND DISCUSSION OF DRAFT LEGISLATION**
  - ***Introduction***
    Ms. Kory Goldsmith, Committee Counsel
  - ***Review and Discussion of Draft Legislation***

- **QUALIFIED ZONE ACADEMY BONDS (QZAB)**
  - ***Review of Federal Legislation***
    Ms. Martha Harris, Staff Attorney, NCGA Bill Drafting Division
  - ***State Board of Education – Request for Authorizing Legislation***
    Dr. Ben Matthews, Director, School Support, DPI
  - ***Subcommittee Consideration of State Board Proposal***

- **TEXTBOOK DISTRIBUTION AND PRIVATIZATION**
  - ***Staff Introduction***
    Ms. Kory Goldsmith, Committee Counsel
  - ***1997 Performance Audit of Textbook Distribution System***
    Mr. Jimmy Benson, Deputy State Auditor
    Mr. Lawen Becote, Audit Supervisor
  - ***1997 State Budget Office Review of Textbook Distribution Alternatives***
    Mr. Tom Newsome, Director, Management Section, Office of State Budget and Management
  - ***State Board of Education - Responses to Auditor's Report***
    Dr. Ben Matthews, Director, School Support, DPI
  - ***Privatization Alternatives***
    Mr. John Bode, Attorney

PERSONNEL/TEACHER ISSUES SUBCOMMITTEE MEETINGS

January 24, 2000

- **OVERVIEW**
  Dr. Shirley Iorio, Committee Education Specialist

- **PROFESSIONAL DEVELOPMENT**
  Dr. Sam Houston, Executive Director, The Center for School Leadership Development, UNC General Administration,
  Ms. Julia Kron, Director, Teacher Academy
  Dr. Ken Jenkins, Executive Director, Principals' Executive Program
  Dr. Gerry Madrazo, Executive Director, Mathematics and Science Network
  Dr. Pam Riley, Director, Center for the Prevention of School Violence
  Dr. Mary Jo Utley, Director, North Carolina Center for the Advancement of Teaching

- **COMMUNITY COLLEGE FACULTY SALARIES**
  - ***Overview***
    Ms. Kory Goldsmith, Committee Counsel

- ***Regional and National Comparisons***
  Ms. Mona Moon, Fiscal Analyst, NCGA Fiscal Research Division
- ***Status Report/Preliminary Findings on Study***
  Mr. Kennon Briggs, Vice President for Business and Finance, NCCCS
  Dr. Steve Scott, Executive Vice President, NCCCS

March 13, 2000

- **CENTRAL OFFICE ADMINISTRATOR SALARIES**
  - ***Current Salary System***
    - ***History***
    - ***Funding Formula***
    - ***Funds Allotted to Local School Systems***
      Mr. Philip Price, Fiscal Analyst, NCGA Fiscal Research Division
  - ***Analysis of Current Salaries***
    - ***% paid by State, Federal, and Local dollars***
    - ***Total salary plus other compensation***
      Mr. Hank Hurd, Associate Superintendent, Financial & Business Svcs, DPI
  - ***Comparative Analysis***
    - ***Principals within the same school system***
    - ***Teachers within the same school system***
    - ***NC central office personnel***
    - ***Comparable salaries in other states***
    - ***Comparable salaries in the private sector***
      Mr. David Howell, Chief, Salary Administration, DPI

- **TEACHER ASSISTANT SALARIES**
  - ***Job Description and Qualifications for Teacher Assistants***
    Mr. Gordon Millspaugh, Assistant Director, Human Resource Management, DPI
  - ***Salary Levels for Noncertified Personnel***
    - ***History***
    - ***How established***
    - ***Current Vacancy levels for Teacher Assistants***
    - ***Review of Previous Teacher Assistant Salary Studies***
      Mr. Paul LeSieur, Assistant Director, School Business, DPI
      Ms. Mandy Mew, Chief, School Finance, DPI
  - ***Impact of a Teacher Assistant Salary Schedule***
    Mr. Philip Price, Fiscal Analyst, NCGA Fiscal Research Division

SAFE SCHOOLS SUBCOMMITTEE MEETING

March 13, 2000

- **OVERVIEW**
  Ms. Sara Kamprath, Education Policy Analyst

- **REVIEW OF G.S. 115C-391 – LAW GOVERNING STUDENT DISCIPLINE, SUSPENSION & EXPULSION**
  Ms. Allison Schafer, Attorney, NC Schools Board Association

- **MENTAL HEALTH & COUNSELING PROGRAMS**
  Mr. Mark Hamilton, School Counselor, Chapel Hill High School
  Ms. Jan Ramsey and Ms. Linda Hodge, School Counselors, East McDowell Jr. HS
  Mr. Mark O'Donnell, Child and Family Services, DHHS

- **REVIEW OF JUVENILE JUSTICE PROCESS**
  Mr. Larry Dix, Legislative Liaison, Office of Juvenile Justice

COMMITTEE RECOMMENDATIONS

1. *Qualified Zone Academy Bonds (See Legislative Proposal 1):* Based on the recommendation of the Facilities, Technology and Organization Issues Subcommittee, recommend legislation authorizing the State to administer the selection and monitoring provisions of federal legislation (26 U.C.S. 1397E) that allows counties to issue Qualified Zone Academy Bonds (QZABs) on behalf of eligible public schools. The State program would include:

- Determining which public schools are eligible for QZABs.
- Soliciting applications, setting priorities, and awarding allocations of QZABs annually.
- Monitoring and determining eligibility of projects, the amount of federal tax credits available to financial institutions that purchase the bonds, and the terms of the bonds.

The Department of Public Instruction and other appropriate State agencies would administer the program. Use of QZAB funds would be limited to: rehabilitation or repairing the academy's school facility, including but not limited to wiring and other infrastructure improvements related to providing technology. The Department may consider limiting the program to certain designations of school systems, such as Low-Wealth or Small School systems.

2. IHE Performance Reports (See Legislative Proposal 2): Recommend legislation requiring the State Board of Education to report to the Joint Legislative Education Oversight Committee on an annual basis beginning December 15, 2000, or to coincide with the federal reporting date once it is adopted.

3. High School Programs (See Legislative Proposal 2): Recommend legislation directing the Education Cabinet to study public school, community college, and university programs offered to high school students. These programs would include the cooperative high school program, the adult high school diploma program, advanced placement courses, honors courses, and university courses offered to high school students. The legislation would emphasize the General Assembly's goals of student accountability, program accountability, access, and efficiency. It would direct the Cabinet to examine these programs for overlap, consider which education entity is the most appropriate one to offer each program, consider distance learning options, and examine whether there should be tuition waivers.

In connection with the adult high school program (which is an option for students to obtain the equivalent of a high school diploma), the Cabinet must determine whether:

- There should be a minimum age for participation.

- Program participants should be required to take and pass end-of-course tests required of high school students taking the same courses.

In connection with the cooperative high school program (which generally provides advanced courses not offered by a local high school), the Cabinet must:

- Evaluate the recent recommendations made to the Joint Legislative Education Oversight Committee by the State Board of Education and the State Board of Community Colleges.
- Determine whether students should receive weighted credit on their high school transcripts for classes taken at community colleges.
- Determine whether this program is an appropriate venue for developmental courses.

The legislation would require the Cabinet to report to the Joint Legislative Education Oversight Committee by November 15, 2000.

ARTICLE 12H.
Joint Legislative Education Oversight Committee.

§ 120-70.80. Creation and membership of Joint Legislative Education Oversight Committee.

The Joint Legislative Education Oversight Committee is established. The Committee consists of 20 members as follows:

(1) Ten members of the Senate appointed by the President Pro Tempore of the Senate, at least two of whom are members of the minority party; and

(2) Ten members of the House of Representatives appointed by the Speaker of the House of Representatives, at least three of whom are members of the minority party.

Terms on the Committee are for two years and begin on the convening of the General Assembly in each odd-numbered year. Members may complete a term of service on the Committee even if they do not seek reelection or are not reelected to the General Assembly, but resignation or removal from service in the General Assembly constitutes resignation or removal from service on the Committee.

A member continues to serve until his successor is appointed. A vacancy shall be filled within 30 days by the officer who made the original appointment.

§ 120-70.81. Purpose and powers of Committee.

(a) The Joint Legislative Education Oversight Committee shall examine, on a continuing basis, the several educational institutions in North Carolina, in order to make ongoing recommendations to the General Assembly on ways to improve public education from kindergarten through higher education. In this examination, the Committee shall:

(1) Study the budgets, programs, and policies of the Department of Public Instruction, the State Board of Education, the Community Colleges System Office, the Board of Governors of The University of North Carolina, and the constituent institutions of The University of North Carolina to determine ways in which the General Assembly may encourage the improvement of all education provided to North Carolinians and may aid in the development of more integrated methods of institutional accountability;

(2) Examine, in particular, the Basic Education Plan and the School Improvement and Accountability Act of 1989, to determine whether changes need to be built into the plans, whether implementation schedules need to be restructured, and how to manage the ongoing development of the policies underlying these legislative plans, including a determination of whether there is a need for the legislature to develop ongoing funding patterns for these plans;

(3) Study other states' educational initiatives in public schools, community colleges, and public universities, in order to provide an ongoing commentary to the General Assembly on these initiatives and to make recommendations for implementing similar initiatives in North Carolina; and

(4) Study any other educational matters that the Committee considers necessary to fulfill its mandate.

(b) The Committee may make interim reports to the General Assembly on matters for which it may report to a regular session of the General Assembly. A report to the General Assembly may contain any legislation needed to implement a recommendation of the Committee.

§ 120-70.82. Organization of Committee.

(a) The President Pro Tempore of the Senate and the Speaker of the House of Representatives shall each designate a cochair of the Joint Legislative Education Oversight Committee. The Committee shall meet at least once a quarter and may meet at other times upon the joint call of the cochairs.

(b) A quorum of the Committee is 10 members. No action may be taken except by a majority vote at a meeting at which a quorum is present. While in the discharge of its official duties, the Committee has the powers of a joint committee under G.S. 120-19 and G.S. 120-19.1 through G.S. 120-19.4.

(c) Members of the Committee receive subsistence and travel expenses as provided in G.S. 120-3.1. The Committee may contract for consultants or hire employees in accordance with G.S. 120-32.02. The Legislative Services Commission, through the Legislative Services Officer, shall assign professional staff to assist the Committee in its work. Upon the direction of the Legislative Services Commission, the Supervisors of Clerks of the Senate and of the House of Representatives shall assign clerical staff to the Committee. The expenses for clerical employees shall be borne by the Committee.

§ 120-70.83. Additional powers.

The Joint Legislative Education Oversight Committee, while in discharge of official duties, shall have access to any paper or document, and may compel the attendance of any State official or employee before the Committee or secure any evidence under G.S. 120.19. In addition, G.S. 120-19.1 through G.S. 120-19.4 shall apply to the proceedings of the Committee as if it were a joint committee of the General Assembly.

DRAFT

LEGISLATIVE PROPOSAL 1

GENERAL ASSEMBLY OF NORTH CAROLINA

SESSION 1999

S/H D

99-LCX-281B(4.4)(Z)
(THIS IS A DRAFT AND IS NOT READY FOR INTRODUCTION)

Short Title: Qualified Zone Academy Bond Act of 2000. (Public)

Sponsors:

Referred to:

A BILL TO BE ENTITLED

AN ACT TO DESIGNATE THE STATE BOARD OF EDUCATION AS THE STATE EDUCATION AGENCY RESPONSIBLE FOR ADMINISTERING THE QUALIFIED ZONE ACADEMY BOND PROGRAM.

The General Assembly of North Carolina enacts:

Section 1. Article 3 of Chapter 115C of the General Statutes is amended by adding a new section to read:

"§ 115C-23. Qualified zone academy bonds.

(a) Findings. -- The General Assembly finds:

(1) Section 226 of the Taxpayer Relief Act of 1997, as codified at 26 U.S.C. § 1397E, provides funds for school improvements through taxable qualified zone academy bonds. Ninety-five percent (95%) or more of the proceeds of a qualified zone academy bond issue must be used for a qualified purpose with respect to a qualified zone academy established by an eligible local education agency.

(2) Partnerships between private entities and local schools are promoted through the use of qualified zone academy bonds. Issuers must certify that they have received written commitments from one or more private entities to make qualified contributions

valued at ten percent (10%) of the proceeds of the issue.

(3) Eligible taxpayers may receive tax credits for holding the qualified zone academy bonds. It is intended that the qualified zone academy bonds be sold at par value so that the tax credits received are instead of interest that otherwise would have been paid on the bonds. Therefore, issuers of qualified zone academy bonds are obligated to repay the principal amount of the qualified zone academy bonds but need not make interest payments.

(4) Applicable federal law limits the amount of qualified zone academy bonds that may be issued in North Carolina in a calendar year.

(b) State Board of Education to Administer Program. -- The State Board of Education is designated the state education agency responsible for administering the qualified zone academy bond program in North Carolina, for the purposes of 26 U.S.C. § 1397E. The State Board of Education shall perform all activities required to implement and carry out the qualified zone activity bond program in North Carolina. Those activities include:

(1) Defining those areas and schools that are eligible under federal law to participate in the qualified zone academy bond program in North Carolina.

(2) Designing an application process under which proposals may be solicited from qualified zone academies.

(3) Determining the eligibility of an applicant to be a participating qualified zone academy.

(4) Awarding the State's allocation of total funds among selected applicants and establishing conditions upon the usage of the allocation. These conditions must include:

a. Requiring that the bond proceeds be used only for rehabilitating or repairing the public school facility in which the qualified zone academy is located, which may include (i) wiring and other infrastructure improvements related to providing technology and (ii) equipment related to the rehabilitation or repair, but not personal computers or similar technology equipment.

b. Conditions designed to assure that the allocation is used in a timely manner.

(5) Confirming that the terms of any qualified zone academy bonds issued in accordance with this program are consistent with the terms of the federal program.

(c) Assistance. -- The Department of Public Instruction shall provide the State Board of Education any support it requires in carrying out this section.

(d) Consultation. -- In reviewing applications and awarding allocations, the State Board of Education shall consult with the Local Government Commission to determine whether a prospective issuer of qualified zone academy bonds is able to issue or incur marketable obligations.

(e) Issuance of Bonds. -- Any bonds designated as qualified zone academy bonds may be issued pursuant to the applicable provisions of and in compliance with the Local Government Bond Act, Article 4 of Chapter 159 of the General Statutes, or pursuant to the applicable provisions of and in compliance with G.S. 160A-20. As provided in G.S. 159-123(b), bonds designated as qualified zone academy bonds to be issued pursuant to the Local Government Bond Act may be sold by the Local Government Commission at private sale."

Section 2. G.S. 159-123(b) reads as rewritten:

"(b) The following classes of bonds may be sold at private sale:

(1) Bonds that a State or federal agency has previously agreed to purchase.

(2) Any bonds for which no legal bid is received within the time allowed for submission of bids.

(3) Revenue bonds, including any refunding bonds issued pursuant to G.S. 159-84, and special obligation bonds issued pursuant to Chapter 159I of the General Statutes.

(4) Refunding bonds issued pursuant to G.S. 159-78.

(5) Refunding bonds issued pursuant to G.S. 159-72 if the Local Government Commission determines that a private sale is in the best interest of the issuing unit.

(6) Bonds designated as qualified zone academy bonds pursuant to G.S. 115C-23 if the Local Government Commission determines that a private sale is in the best interest of the issuing unit."

Section 3. G.S. 150B-1(d) is amended by adding a new subdivision to read:

"(d) Exemptions from Rule Making. -- Article 2A of this Chapter does not apply to the following:

. . .

(8) The State Board of Education and the Department of Public Instruction, in administering G.S. 115C-23."

Section 4. Interpretation of Act. (a) Additional method. This act provides an additional and alternative method for the doing of the things it authorizes and is as supplemental and additional to powers conferred by other laws. Except as otherwise expressly provided, it does not derogate any powers now existing.

Section 4.(b) Statutory references. References in this act to specific sections or Chapters of the General Statutes are intended to be references to those sections or Chapters as they may be amended from time to time by the General Assembly.

Section 4.(c) Liberal construction. This act, being necessary for the health and welfare of the people of the State, shall be liberally construed to effect its purposes.

Section 4.(d) Severability. If any provision of this act or its application is held invalid, the invalidity does not affect other provisions or applications of this act that can be given effect without the invalid provisions or application, and to this end the provisions of this act are severable.

Section 5. This act is effective when it becomes law.

DRAFT

LEGISLATIVE PROPOSAL 2

GENERAL ASSEMBLY OF NORTH CAROLINA

SESSION 1999

S/H D

99-RHZ-015(4.7)
(THIS IS A DRAFT AND IS NOT READY FOR INTRODUCTION)

Short Title: IHE Rep Card Changes/Study HS Progs. (Public)

Sponsors: .

Referred to:

A BILL TO BE ENTITLED

AN ACT TO IMPLEMENT RECOMMENDATIONS OF THE JOINT LEGISLATIVE EDUCATION OVERSIGHT COMMITTEE TO REQUIRE THE STATE BOARD OF EDUCATION TO REPORT ANNUALLY ON THE IHE REPORT CARDS AND TO DIRECT THE EDUCATION CABINET TO STUDY VARIOUS HIGH SCHOOL PROGRAMS.

The General Assembly of North Carolina enacts:

Section 1. G.S. 115C-296(b1) reads as rewritten:

"(b1) The State Board of Education shall develop a plan to provide a focused review of teacher education programs and the current process of accrediting these programs in order to ensure that the programs produce graduates that are well prepared to teach. The plan shall include the development and implementation of a school of education performance report for each teacher education program in North Carolina. The performance report shall include at least the following elements: (i) quality of students entering the schools of education, including the average grade point average and average score on preprofessional skills tests that assess reading, writing, math and other competencies; (ii) graduation rates; (iii) time-to-graduation rates; (iv) average scores of graduates on professional and content area examination for the purpose of certification; (v) percentage of graduates receiving initial certification; (vi) percentage of graduates hired as teachers; (vii) percentage of graduates remaining in

teaching for four years; (viii) graduate satisfaction based on a common survey; and (ix) employer satisfaction based on a common survey. The performance reports shall follow a common format. The performance reports shall be submitted ~~annually for the 1998-99, 1999-2000, and 2000-2001 school years. The performance reports shall be submitted biannually thereafter to coincide with the Board of Governors' biannual report institutional effectiveness.~~ annually. The State Board of Education shall develop a plan to be implemented beginning in the 1998-99 school year to reward and sanction approved teacher education programs and masters of education programs and to revoke approval of those programs based on the performance reports and other criteria established by the State Board of Education.

The State Board also shall develop and implement a plan for annual performance reports for all masters degree programs in education and school administration in North Carolina. To the extent it is appropriated, the performance report shall include similar indicators to those developed for the performance report for teacher education programs. The performance reports shall follow a common format.

Both plans for performance reports also shall include a method to provide the annual performance reports to the Board of Governors of The University of North Carolina, the State Board of Education, and the boards of trustees of the independent colleges. The State Board of Education shall review the schools of education performance reports and the performance reports for masters degree programs in education and school administration each year the performance reports are submitted. The State Board shall submit the performance reports to the Joint Legislative Education Oversight Committee on an annual basis by December 15 or by a date that coincides with the federal reporting date once it is adopted."

Section 2. The General Assembly believes educational programs for high school students should provide student accountability, program accountability, access, and efficiency. Therefore, the Education Cabinet, created under G.S. 116C-1, shall study public school, community college, and university programs offered to high school students. These programs include the cooperative high school program, the adult high school diploma program, advanced placement courses, honors courses, and university courses offered to high school students. The Cabinet shall do the following:

(1) Examine these programs for overlap.

(2) Consider which education entity is the most appropriate one to offer each program.
(3) Consider distance learning options.
(4) Examine whether there should be tuition waivers for high school students who take courses at community colleges or universities.
(5) Determine whether there should be a minimum age for participation in the adult high school program.
(6) Determine the feasibility, advantages and disadvantages, procedures, and costs for requiring students who participate in the adult high school program to take tests required of high school students taking the same courses.
(7) Evaluate the recent recommendations concerning the cooperative high school program that were made to the Joint Legislative Education Oversight Committee by the State Board of Education and the State Board of Community Colleges. In particular, the Cabinet shall determine whether students should receive weighted credit on their high school transcripts for college level courses taken at community colleges, universities, or colleges, and whether this program is an appropriate venue for developmental courses.

The Cabinet shall report its findings, including any recommendations, to the Joint Legislative Education Oversight Committee by November 15, 2000.

Section 3. This act is effective when it becomes law.